MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	**English Language -2-**			**Module Delivery**	
Module Type	B			☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code					
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level	2		**Semester of Delivery**		
Administering Department	04		**College**	01	
Module Leader	Farah A. Raheem		**e-mail**	muttalibifar@gmail.com	
Module Leader's Acad. Title	Lecturer		**Module Leader's Qualification**		M A English Literature
Module Tutor			**e-mail**	E-mail	
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	01/06/2023		**Version Number**		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Upgrading Student's Knowledge of English Language to a pre-intermediate Level. 2. Integrating Students' previous language studied Lessons in E1 with the new ones in E2. 3. Urging students to practice previous different acquired Language skills i.e (listening, speaking, reading and writing) in E1 in their daily life. 4. Encouraging students to use their previous acquired Language skills in their scientific academic fields replacing Arabic Language with English.. 5. Encouraging students to communicate with international colleagues in the equivalent field of study in international Universities.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Students will develop their speaking skills more than before. Students will develop their listening - comprehending skills for most of Audio Products such as Long talks, reports , Lectures & etc. . Students will develop their reading - comprehending skills more than before . Students will develop their writing skills more than before. Students will develop their using of English grammar in to a pre-intermediate level.
Indicative Contents المحتويات الإرشادية	Present Simple & continuous Units 1&2 Past Simple & continuous Unit 3 Simple Perfect Past & Present Units 7& 14 Future Tense Unit 5 Modal Auxiliary Verbs Units 5, 8 ,9, 10 &12 Expressions of Quantity & Articles Unit 4 Prepositions & Verb Patterns 1 &2 Unit 3 , 5 & 10 Social Expressions 1 &2 Units 1 & 12 Note 1 : Teachers should ask student to do some exercises as a weekly homework from the Student Book &Workbook. Note 2 : Teachers should ask student to study selected reading Passages, Writing , and Listening as a weekly homework from t Student book &Workbook.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Teachers of this curriculum should use the following learning and teaching Strategies and techniques during this semester: 1- A rapid review of what the students learned in the Beginner's level in brief will revise their linguistic knowledge and abilities in English Language. 2- Short and direct oral questions will stimulate students to participate in class activities such as group/individual discussions that improve their linguistic knowledge and abilities. 3- To supply students with clear & correct pronunciation, teachers should use the *i Tools* or *New Headway Plus Pre Intermediate Digital Edition*. This technique will help to draw the students' attention to the teacher and curriculum completely. Besides it will connect their sight of pictures, colors or writings appeared on the smart board with their listening and reading skills. In this way, teaching - learning process will be emphasized more. 4- To keep in touch with modern life, teachers should make use of social media in teaching process using reliable web sites such as B B C learning English web site and you tube channel to support self learning process. Also. students can use the chatGPT (English Teacher) to practice long talks and conversations using English Language in Virtual Reality. 5- Teachers should urge their students to make use of their language abilities in their scientific study. This can be achieved easily by asking them to explain. define, enumerate or even classify some scientific terms in a listened or read text. 6- Moreover, teachers should give a direct general notes concerning the writing style of reports & Papers students will be asked to write in their scientific study.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ 15 اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	**50**		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	1-6	LO # 5
	Assignments	2	10% (10)	1-8	LO #3, #4, and #5
	Listening Exam	1	10% (10)	All	LO #2
	Oral Discussions	1	10% (10)	All	LO #1
Summative assessment	**Midterm Exam**	1hr	10% (10)	1-6	All
	Final Exam	3hr	50% (50)	All	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Tenses Revision Present Simple & continuous Units 1&2 1.1 Tenses 1.2 Questions 2.1 Present Simple 2.2 Present Continuous 2.3 Present Simple and Present Continuous
Week 2	Tenses Revision Past Simple & continuous Unit 3 3.1 Past Simple 3.2 Past Continuous 3.3 Past Simple and Present Continuous

Week 3	Tenses Revision Simple Perfect Past & Present Units 7& 14 7.1 Present Perfect 7.2 Present Perfect & Past Simple 14.1 Past Perfect
Week 4	Future Tense : Will & Going To Unite 5& 9 5.3 Will 9.2 Will 5.3 Going to
Week 5	The Passive Unite 11 11.1 The Passive Form & Use
Week 6	Midterm Exam
Week 7	Introduction to Modal Auxiliary Verbs Units 5, 8 ,9, 10 &12 8.2 Introduction to Modal Auxiliary Verbs 8.3 Should 8.4 Must 5.3 Will 9.2 Will
Week 8	Introduction to Modal Auxiliary Verbs Units 5, 8 ,9, 10 &12 10.2 Used to !0.3 Used to and the Past simple 12.2 Might
Week 9	Expressions of Quantity & Articles Unit 4 4.1 Expressions of Quantity 4.2 Articles - a and the
Week 10	Prepositions & Verb Patterns 1 &2 Unit 3 , 5 & 10 3.4 Prepositions in Time expressions 5.1 Verb Patterns 1 10.1 Verb Patterns 2

Week 11	Selected Listening Skills : Social Expressions 1 &2 Units 1 & 12 Social Expressions 1 P.13 Social Expressions 2 P.101 Note: Teachers can select any Listening tracks to train students
Week 12	Selected Writing Skills Note: Teachers can select any Writing subject from the syllabus (in the Workbook) to train students
Week 13	Selected Speaking Skills Note: Teachers can select any Speaking subject from the syllabus to train students
Week 14	Selected Reading Skills Note: Teachers can select any Reading Passages from the syllabus to train students
Week 15	Selected Reading Skills Note: Teachers can select any Reading Passages from the syllabus to train students
Week 16	**Final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
	Non

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**

Required Texts	1- Soars, John and Liz. New Headway Plus : Pre-Intermediate Student's Book, 1st Edition, Oxford University Press, Oxford , (2014). Digital Edition , With DVD- ROM. Soars, John and Liz. New Headway Plus : Pre-Intermediate Workbook with Key , 1st Edition, Oxford University Press, Oxford , (2014). Digital Edition , With new writing Micro- skills. Required Units 1-7 only.	Both Books are available as printed copies & PDF Notes : Most of PDF and printed copies are different from the required edition. Besides, some printed editions and PDF of the Workbook are with Key.
Recommended Texts	1- Murphy, Raymond. English Grammar In Use. 3rd Edition, Oxford University Press, Oxford,(2012). 2- Soars, John and Liz & Merifield, Sue. Headway Pre-Intermediate Teachers' Guide. 5th Edition, Oxford University Press, Oxford , (2019). (For Teachers)	Available as a printed copy & PDF Available as a PDF
Websites	1- Oxford University Press/English Language Teaching Worldwide, https://elt.oup.com/, an online website supports teachers who teach Headway plus Pre-Intermediate text books. 2- BBC Learning English , https://www.bbc.co.uk /learning English , an online website also available as an application on Google play, and social media sites. It presents free different programs to improve English Language Skills.	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.