

Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.

Academic Program Specification Form
For The Academic

University: AL-Turath University
College : Faculty of Dentistry

ACADEMIC PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	AL-Turath University
2. University Department/Centre	Dentistry
3. Program Title	Dentistry
4. Title of Final Award	Bachelor of dental surgery
5. Modes of Attendance offered	Full time
6. Accreditation	Accredited by ministry of higher education in Iraq (Department of accreditation)
7. Other external influences	Summer training, Laboratories, Specialized dental clinics.
8. Date of production/revision of this specification	8-4-2023
9. Aims of the Program	
1- Preparing a generation of dentists that can provide a high quality of oral and dental health.	
2- Preparing dentists that can apply the recent technologies in performing oral and dental different treatment modalities.	
3- Developing the environment of oral and dental research in local and international societies.	
4- Works direct and indirect in developing the oral and dental health in Iraq.	
5- Preparing a generation of dentists that perform dentistry according to international current evidence in addition to application of maximum standards of ethics.	



10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1. Teaching students the basics of dentistry and the sciences that's related to it

A2. Teaching the students how to extract the scientific data through scientific research and understanding different clinical skills.

A3. Enabling the students to manage the specialized dental clinics.

A4. Enabling the students to diagnose different dental and oral disease.

A5. Enabling the student in how to provide the dental treatment with maximum quality standards.

A6. Making the students understands the dentistry is a humanity job.

B. The skills goals special to the programme .

B1. Giving them the skills that helping them choosing the location of the clinic and organizing it according to current market.

B2. Enabling them to diagnose different dental problems and solving them according to current scientific evidence.

B3. Explain different subjects in the basics of dentistry by highly expert dentists.

Teaching and Learning Methods

1- Through scientific lectures inside the university campus.

2- Providing lectures with clinical approach and letting student to join in solving these clinical problems.

3- Highly specialized laboratories that work with most recent educational technologies to provide maximum educational standards.

4- Specialized dental clinics.

Assessment methods

1- Seasonal exams.

2- Daily quizzes.

3- Assignments.

4- Scientific research discussions.

5- Laboratories assessment for performance.

6- Clinical assessment for performance

C. Affective and value goals

C1. Enabling student to do critical appraisal and critical thinking in solving different clinical cases.

C2. Enabling student to deal with different management problems through analyzing and critical thinking.

C3.

C4.

Teaching and Learning Methods

1- Through international references such as textbooks, and scientific researches.

2- Through clinical performance and cases discussions.

Assessment methods

1- Routinely exams.

2- Clinical assessment for performance and clinical skills.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Developing the student mindset in organizing and analyzing the market then made a decision.

D2. Developing the mechanism of decision making to enable the students to detect and analyses the current challenges and trying to find a practical solution that can make the student bring their best in their work.

D3. Developing the administration dimension in the character of the students.

D4. Scientific discussion for several practical options that fit the dentist in market.

Teaching and Learning Methods

1- Direct through teaching.

2- Electronic teaching.

3- Hybrid teaching.

4- Continuous education.

Assessment Methods

1- Self-assessment.

2- Specialized questionnaire.

11. Program Structure

11. Program Structure					12. Awards and Credits
Level/Year	Course or Module Code	Course Title	Theoretical credits	Practical credits	
First Year	TCD1AN	Anatomy	2	2	Bachelor Degree Requires (x) credits
	TCD1BO	Biology	4	2	
	TCD1CO1	Computer	0	2	
	TCD1MP	Medical Physics	4	2	
	TCD1HR	Human Rights	2	0	
	TCD1MC	Medical Chemistry	4	2	
	TCD1DA	Dental Anatomy	2	2	

	TCD1MT	Medical terminology	2	0	
	TCD1AL	Arabic Language	2	0	
Second year	TCD2AN	Anatomy	2	2	
	TCD2BO	Biochemistry	4	2	
	TCD2EM	Embryology	2	2	
	TCD2GH	General Histology	4	2	
	TCD2DM	Dental Material	2	2	
	TCD2PT	Prosthodontics	2	4	
	TCD2OH	Oral Histology	2	2	
	TCD2GP	General Physiology	4	2	
	TCD2CO	Computer	2	0	
Third year	TCD3CD	Community Dentistry	2	2	
	TCD3DR	Dental Radiology	2	2	
	TCD3GP	General Pathology	4	2	
	TCD3PT	Prosthodontics	2	2	
	TCD3OS	Oral Surgery	2	2	
	TCD3PH	Pharmacology	4	2	
	TCD3MC	Microbiology	4	2	
	TCD3OF	Preclinical Operative Dentistry Fixed Prosthodontics	4	4	
Forth year	TCD4GM	General Medicine	2	2.5	
	TCD4GS	General Surgery	2	2.5	
	TCD4OP	Oral Pathology	4	3	
	TCD4OS	Oral Surgery	2	5	
	TCD4OR	Orthodontics	2	5	

	TCD4PD	Pediatric Dentistry	2	0	
	TCD4PE	Periodontics	2	2.5	
	TCD4PR	Prosthodontics	2	2.5	
	TCD4OE	Operative and esthetic dentistry & endodontics	2	5	
Fifth year	TCD5PO	Prosthodontics	2	5	
	TCD5OM	Oral Medicine	2	2.5	
	TCD5OS	Oral Surgery	2	5	
	TCD5OR	Orthodontics	2	2.5	
	TCD5PD	Pediatric dentistry	2	1.25	
	TCD5PD	Preventive dentistry	2	1.25	
	TCD5PE	Periodontics	2	2.5	
	TCD5EP	Clinical Endodontics Clinical Fixed Prosthodontics	2	5	

13. Personal Development Planning

- 1- The presence of brochure that include the vision, goals, and concepts, and how much the department is following it.
- 2- The presence of head of department, with high scientific and administrative background in the specialty to manage the academic program and department, also the duty of developing them.
- 3- Joining the students in the procedure of decision making and getting their opinion in serious attitude.
- 4- The presence of department board and specialized committee to discuss the different subjects that it's related to department.
- 5- There is administrative team that take care of administration sector.
6. There is specialized technical team to serve the academic educational program.
7. Developing the skills, abilities, and creativity for the teams to help and support the educational program.
- 8- The presence of specialized achieves.
- 9- There is a special explaining program for the new students.
- 10- There is academic support for the students outside the lectures.
- 11- There is academic and administration independence to achieve department goals.

14. Admission criteria.

A- Faculty Admission Guidelines

- 1- The admission is done according to guidelines of ministry of higher education in Iraq (Central admission).
- 2- The student should pass any admission exam or interview that is put by the university or faculty board.
- 3- The student should be medically fit for the specialty.

B- Scientific department admission guidelines

- 1- The students will choose multiple faculties that are lined according to their preference.
- 2- The GPA of the secondary school.
- 3- The GPA of the department that the student wants to join.
- 4- The capacity of the department.

15. Key sources of information about the programme

- Department of dentistry general guidelines 2019-2021
- Department of dentistry general guidelines 2021-2022
- www.turath.edu.iq

